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| A Lesson Prepared by: Mashael Abdullah. |

**Place**: Yanbu. **Date**: 17-3-2021

**Time**: 35minutes  **Book**: We can 4

**Grade Level**: 4th elementary level **Subject**: English

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| **Purpose:** | **Reading/ phonics** |
| To illustrate and use how many. Also, to count the numbers. And to illustrate and pronounce ( going to) | hot, count, candy, bed, walk, eight, taxi and mouse. |

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| Objectives  (Specify skills/information that will be learned.) | **Students will be able to:**  1/ Spell the words.  2/Count numbers from one to thirteen  3/ use (how many) | | **Materials Needed**  • Book  •Powerpoint |
|  | Teacher Guide (What the teacher does) | Student Guide (What students do) |
| Main Procedures/Steps  (Give and/or demonstrate necessary information) | -1minute to great the students.  -2minutes introductory video about the lesson.  -1minute to say the objectives of the lesson.  3minutes to guess the words from the pictures.  -5 minutes to explain (how many).  -2minutes to solve exercises about (how many)  -2minutes to revise the last lesson.  -5minutes to listen to the CD. And read the conversation on page 24, then to discuss the words.  -5 minutes to 7minutes to explain fun time, and to know the words from the row.And to say the words.  -2minutes to solve the exercise.  -3minutes to talk about candy with a partner, and 2minutes to count from one to thirty. | - Say “good morning.”    - Revision the previous lesson.  -Guess the words  - solve exercises  -Solving the  worksheet. |
| Verification  (Steps to check for student understanding) | -Can you revise the last lesson?  - guessing the words from pictures  - counting things.  --using (how many) |  | **Other Resources**   * Web |
| Activity  (Describe the independent activity to reinforce this lesson) | -Students will revise the last lesson  -Students will guess the words.  - Students will answer the exercises.  -students will count things. |  |
| Summary | -Students will revise the previous lesson  - Teacher will explain (how many).  -Students will guess the words.  -Students will count numbers and things  -Students will answer exercises. |  |  |